Career Values Activity
In class time: 10 to 15 minutes

Objective: Students will learn that more than just interests and skills go into finding the right career path.

Activity Instructions: Ask all students to stand. “I will be describing a job that is being offered to you one sentence at a time. Remain standing until you hear a statement that you would not enjoy within your ideal position. Remember the statements because you will have the opportunity to guess the job title at the end.”

Read the descriptions below one at a time:
- The earning potential for this job tops 6 figures in the first year.
- This job exists in some of the most exotic locations on Earth.
- You will meet many interesting people while performing this job.
- People will be drinking and smoking around you as you perform this job.
- You will be required to wear a uniform while performing this job.
- You will constantly be monitored by a supervisor, often by remote while performing this job.
- There is no room for creativity within this job.
- You will be standing for long periods of time.
- You will hear a lot of complaints while working.

Discussion starters (in small group or large groups):
- Students who are still standing are asked what they think the job is. (Answer: Blackjack Dealer)
- Students seated are asked why they sat down.
  a) What thought process were you going through?
  b) On what value did you sit down?
  c) How did you feel about being given limited information with no alternatives?
  d) When you made the decision to sit down, how did you feel?

Ending thoughts:
- Major is no longer directly related to career path.
- Trying out of the classroom experiences to test different work environments (i.e. sitting at a desk, being watched all day, strict rules to abide by, etc.) is as important as the skills you develop in class.

This activity is great to accompany a self-assessment assignment (i.e. FOCUS2).