University Career Center & The President’s Promise: Introduction to Services
Blended classroom format/assignment
Target Audience: All students
Out of class time: 45 min.

Objective:
Students will become knowledgeable in the resources and services the University Career Center & The President's Promise offers. Additionally, students will be exposed to the career decision making process and encouraged to identify their next career steps.

Introduction to students
The University Career Center & The President's Promise is a transformational leader in helping students make meaning of their academic and co-curricular educational experiences and prepare for competitive and prestigious career opportunities. Review the Overview of the University Career Center’s Resources Prezi to learn about the Center’s resources as well as review the instructional videos. Once you review and work through the Prezi, complete the quiz on Elms/Canvas

Assessment (sample instructions)
After carefully reviewing the Overview of the University Career Center Resources Prezi, answer the questions below.

1. Which of the following is NOT included in the five stage Career Decision Making Process?
   - Self-Assessment
   - Explore Career Options
   - Get Experience
   - Network (Answer)

2. Name one of the seven online resources through the Virtual Career Center you plan on using.
   Answers: Career Links, Build a Resume, Where Did UMD Graduates Go?, FOCUS2- Assess your interests, Interview Stream- prepare for an Interview, Going Global- Explore Global Opportunities, Candid Career-Research Career Options

3. What does Careers4Terrps, C4T, offer students?
   - Job and Internship database for on and off-campus positions
   - Employer Directory to research employers interested in Terps
   - List of career related events on campus
   - All of the above (Answer)

4. One out of every ____ people you meet is capable of opening a career-related door for you.
   - 10
   - 25
   - 2
   - 6 (Answer)

Evaluation options
Add sample questions above to Elms/CANVAS as a quiz or assess knowledge with a “clicker” poll at the beginning of class.