Executive Summary

The Dean’s Student Advisory Council (DSAC) is a representative and advisory body of fourteen students which implements proposals to improve the student experience within the College of Behavioral and Social Sciences (BSOS), as well as advises the Dean and Associate Dean regarding students’ concerns and ideas. The DSAC committee members represent students from each major and program within BSOS. Dean Russell has found the DSAC to be an invaluable resource for gauging student feedback on BSOS policies and for proactively seeking out student concerns and fresh ideas.

This report provides a comprehensive overview of the DSAC’s activities in the past academic year. The council’s leadership is structured with one Chair that leads the Council and three Vice Chairs that each lead a committee as follows: Committee of Programming, Committee of Student Services, and a Committee of Academics. The DSAC leaders for the 2021 - 2022 academic year were:

*Fall 2021 - Spring 2022*

**Chair:** Shreya Vuttaluru  
**Vice Chair of Academics:** Cynthia Eapen  
**Vice Chair of Programming:** Victoria Hix  
**Vice Chair of Student Services:** Elli Nikolopoulos

*A comprehensive list of the council’s members, including their majors and respective constituencies may be found at the conclusion of this report.*
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Summary</td>
<td>1</td>
</tr>
<tr>
<td>Table of Contents</td>
<td>2</td>
</tr>
<tr>
<td>The Chair</td>
<td>3</td>
</tr>
<tr>
<td>Programming Committee</td>
<td>4</td>
</tr>
<tr>
<td>Student Services Committee</td>
<td>6</td>
</tr>
<tr>
<td>Academics Committee</td>
<td>12</td>
</tr>
<tr>
<td>Future Recommendations</td>
<td>18</td>
</tr>
<tr>
<td>Council Members</td>
<td>21</td>
</tr>
</tbody>
</table>
The Chair

While also overseeing all council activities and providing guidance to committees, The Chair may also pursue an independent initiative related to the growth of DSAC.

DSAC Outreach
DSAC outreach is historically an initiative carried out by the Council Chair that involves ensuring that BSOS students are aware of DSAC’s role within the college and Council initiatives. This year, university regulations on the BSOS Instagram account required all photos to be free of any text messages, which the Council felt limited outreach ability to students. Thus, DSAC created its own independent Instagram account in order to maximize our outreach to student constituencies, and provide relevant information through infographics describing our events and initiatives and engagement through features like Instagram Stories.

During the semester, DSAC began hosting #TuesdayTakeovers on the new Instagram, where DSAC members would post about their day on Instagram Stories. The Chair also created a communications subcommittee to help create and manage social media posts throughout the semester. The subcommittee created and posted graphics for DSAC events, job and internship opportunities, and advertised DSAC applications on Instagram to garner student attention. Over the course of the academic year, the account amassed over 230 followers and was featured on the accounts of several other student organizations at UMD, deepening DSAC’s relationship with the student body.

In addition to social media outreach efforts, the DSAC Chair also created a monthly email newsletter using Dean Russell’s BSOS Undergraduate student listserv, which is guaranteed to reach every undergraduate student in the college. The platform Constant Contact was used to create the template for newsletters. The goal of the newsletter was to provide a somewhat informal avenue to reach all BSOS students through a newsletter that was by students and for students. The newsletter highlighted DSAC events, the Council’s mission, and provided a feedback form, all while using a more informal writing tone in order to attract student readers. Each newsletter was sent mid-month on a Wednesday, contained a brief message from the Chair, and highlighted opportunities for students along with DSAC events.

The breadth of responsibility required of outreach initiatives inspired the Chair to create an official committee dedicated to outreach and engagement. In a historic move spearheaded by the Chair, DSAC
updated and voted on new Bylaws to create a new Outreach Committee led by a Vice-Chair of Outreach, effective for the 2022 - 2023 academic year. This new committee will be responsible for creating programming related to student engagement, managing social media, and collaborating with individuals that handle BSOS communication. The Council felt that the Outreach Committee was vital to the success of future Councils, especially in a time where ideas regarding audience engagement are changing due to the effects of the COVID-19 pandemic. In the future, if the Chair chooses to pursue an outreach-related initiative, they may collaborate with the newly-created committee, or are free to pursue their own independent initiatives.

**Programming Committee**

*The committee plans, organizes, and manages all of DSAC’s events. The committee plans at least one major event each semester, and collaborates with the Dean’s Office Staff to make reservations for campus buildings or virtual webinars.*

**Student-Faculty Mixer**

The Programming committee hosted this event as a stand-in for our annual student-faculty dinner event that was deemed unsafe this year due to COVID. This event targeted the disconnect between students and faculty after a year and a half of distance learning. One of the first in-person events DSAC hosted since the start of the pandemic, we had students and professors from the big four BSOS majors (PSYC, ECON, GVPT, and CCJS) in attendance. The event consisted of two sessions; in each session a small group of students got to speak with each professor for twenty minutes. We asked two faculty per department to come talk to a small group of students about school, career, research, and other professional goals with students so they can have a better understanding of what options are available to them. The students were also encouraged to ask questions geared towards their professional goals, hopefully gaining insight from these knowledgeable people in their desired field.

**AASD Pamphlet**

In an attempt to have better communication and specific resources geared toward smaller BSOS majors, the Programming Committee tasked themselves with creating an information pamphlet
for the African American Studies (AASD) Major. It consisted of a picture of department heads, a brief description of their position, information on AASD major requirements, student personal experiences in AASD, an FAQ section with common questions and answers, and finally a section with departmental contacts. Programming was really excited to create this resource and be able to highlight what the African American Department has to offer. We hoped to illuminate the various opportunities and amazing experiences that have come from AASD and attract attention to all that the major has to offer.

Coffee and Muffins
The coffee and muffins initiative served two main purposes. First, to uplift BSOS students, and second, to promote the new DSAC Instagram page. In the fall, this event was hosted by the DSAC Chair. For the spring semester, the Programming Committee collaborated with Giselle Denbow, the Coordinator for Undergraduate Education, we purchased 10 jugs of coffee, 4 creamers, and 100 muffins for the event. We situated ourselves on a table on the first floor of Tydings Hall. The coffee and muffins were free to any student who stopped by, and each student was asked to follow the new DSAC Instagram. The event lasted approximately three hours or until our supplies ended. This event was hosted two separate times throughout the year and had both good attendance and resulted in an influx of Instagram followers.

Sociology-Feller Center Event
The Sociology-Feller Center Event was part of the Programming Committee’s effort to provide assistance to smaller majors within the College. The purpose of this joint event was to: 1) inform Sociology students to the new Feller Center as well as 2) elaborating on resources and ways the Center could benefit Sociology students with internships, job searches, networking, etc. We worked directly with Dr. Amy McLaughlin from the Sociology department and Crystal Sehlke and Kristin Meyerling from the Feller Center. Originally, we hoped to host a stand alone event focused on promoting what the Feller Center could do and what resources they could provide to Sociology students. After further discussion and a better understanding of the Feller Center’s availability, we decided to host an instructional presentation for students within SOCY200 with the option for other Sociology students who may not be part of the class to attend. Kristin
Meyerling presented an educational presentation on how to use LinkedIn to its full capacity and how Sociology students could integrate their professional brand into their profile. The event was held on April 14th at the start of the SOCY200 lecture and provided students with a wealth of information surrounding LinkedIn as well as introduced them to the Feller Center and its purpose.

**Maryland Day**
The Programming Committee is taking the lead on DSAC’s representation at Maryland Day. The goal of our presence at Maryland Day is to celebrate our college and advertise to upcoming and prospective students. DSAC is spreading awareness of our group while also highlighting the accomplishments of BSOS seniors with coupons for Maryland Dairy and BSOS swag. Our table will have Maryland-themed trivia questions as well as cornhole. The event will hopefully re-engage students with BSOS (and more specifically DSAC) after the pandemic has prevented previous Maryland Day events from occurring.

**Student Services Committee**

_The Student Services Committee improves student life through technology, alumni relations, facilities, and other non-academic issues. The committee aims to reach students, provide them with networking opportunities, and improve student life outside the classroom._

**Feller Center Awareness & Terrapins Connect Mentorship**
Continuing on previous work done by the 2020-2021 Student Services Committee, we worked to increase opportunities for student-to-student mentorship within the College and raise awareness
of the resources offered by the Feller Center, specifically concerning career advising. There is currently a lack of opportunities for students to connect with other students and receive mentorship in areas such as internships, course selection, and post-graduation options. We proposed a change to the infrastructure in Terrapins Connect - currently a website that functions like LinkedIn but solely for students and alumni at the University of Maryland - that would allow students to either sign up to be mentors, or filter their network searches to find mentors. Additionally, we wished to raise more awareness of the various resources offered by the Feller Center; as the Feller Center opened while the University was still largely virtual, many students were not aware of the new advising services, and especially not the career advising options. We identified a need for more career-oriented resources for undergraduates, many of whom only start thinking about post-graduation steps in their 3rd or 4th years and so do not know where to turn for help. Our goal in raising awareness for the Feller Center generally was to increase visibility and use of these resources, as well as encourage students to join Terrapins Connect and eventually sign up for our mentorship program.

We first met with Crystal Sehlke and Gabe Pickett, who head Feller Center operations, to discuss shared goals for student engagement and awareness of resources. We proposed updated language to the Feller Center website that would more accurately reflect the useful resources offered by Terrapins Connect. The previous language on the website was unwelcoming and created a sense of obligation among students that we felt was not conducive to students using the resources offered. Instead, we proposed language that would more accurately explain what Terrapins Connect offered to students and would make them want to join. Ms. Sehlke accepted these proposed changes, and our language is now reflected on the Feller Center website. Elli engaged in similar networking with Dr. Peter Mallios, the Executive Director of the Honors College, about this initiative. Elli had previously been in contact with University Honors staff about their mentorship program and the potential for overlap with this proposal, and the conversation with Dr. Mallios expanded this potential to the rest of the Honors College. After explaining the impetus for the initiative as well as the proposed infrastructure changes to Terrapins Connect, Dr. Mallios expressed his support for the initiative, creating the potential for cross-campus collaboration on implementing this initiative.
We next wrote a formalized proposal about our proposed changes to the Terrapins Connect infrastructure. Specifically, we highlighted the current search features available to students, and emphasized the usefulness of an additional filter among the current filters to allow students to search for mentors. This would also mean that both students and alumni would have the opportunity to identify themselves as being open to mentoring students, facilitating both alumni-to-student relationships that Terrapins Connect already focuses on as well as student-to-student mentorship, where we have identified the gap in resources. Additionally, we encouraged the availability of more resources for students where applicable; though Terrapins Connect is currently marketed to students for the career resources provided, there are often blank pages for those intended resources. After presenting this proposal to Dean Russell, it was sent to Robert Blevins, who was able to create an affiliation that could be attached to any Terrapins Connect profile and which could be used in the “Network” tab to filter a search. Though we had initially hoped to attempt to implement this program across campus, we were told this was extremely unlikely, and so the affiliation label of “BSOS Undergraduate Mentor” was chosen.

Though we had initially hoped to conduct a pilot of the program during the Spring 2022 course registration period for the Fall 2022 semester, with BSOS leaders acting as mentors and broad advertisement for students to be mentees, we realized that profiles with the affiliation attached were not showing up in the search feature, and were unable to solve this problem in time for a successful pilot. Elli met with Megan Masterson, the Manager of Alumni Career Programs at the Alumni Center, to discuss our problems with Terrapins Connect, and she raised the issue with the vendors who operate Terrapins Connect. If this issue is resolved, the mentorship program may be implemented in the future, as long as many resources are devoted to raising awareness of Terrapins Connect and advertising the program.

**First Generation and Low-Income Students Initiative**

The initiative targeting low-income and first-generation college students sought to understand the specific challenges these students face and how BSOS can meet these needs. To understand the current resources being provided by BSOS, we met with various stakeholders such as BSOS advising, the Dean of Diversity, Equity & Inclusion, and the Honors College.
After researching campus resources, we compiled the resources that would be particularly relevant for first-generation and low-income students, such as tutoring the Academic Achievement Program or the Student Crisis Fund, and created an infographic for distribution on social media. Since it has been historically very difficult to target these groups directly, we adjusted our tactic to raise general awareness about these resources, in hopes that they would be seen by first-generation and low-income students.

The Student Services Committee also focused on connecting with prospective first-generation Terps. With the help of admissions, we received a list of 250 first-generation students who had been admitted to UMD. As a first-generation student herself, Kassidy Jacobs crafted a letter to these prospective Terps and offered to provide perspective or answers to any questions they may have. Emails from students came in periodically throughout the semester, in tandem with Zoom calls with students who wanted greater clarity on questions or experiences. The students that responded to this outreach were recorded on a spreadsheet to determine if they would commit to Maryland at a higher yield due to the personalized correspondence. A financial infographic was also created that was shared with local high schools that have a large percentage of low-income students to increase their access and awareness of different financial aid programs to make UMD more affordable.

**Resources and Syllabus Changes**
Throughout the year, we worked to raise awareness of campus resources among students. Given the range of resources that are already available across campus, students may need help navigating these resources. We highlighted this need in light of the hiatus from campus many students have experienced, as well as the transition to in-person learning. In the fall semester, we released a guide to on-campus resources. This infographic highlighted academic resources (ex. the Writing Center or Guided Study Sessions), mental health resources (ex. the Counseling Center), and other helpful resources for supporting students and helping them navigate campus. The infographic was shared with the BSOS Undergraduate and Department blogs, and was distributed to the professors of large lecture classes in hopes of reaching first- and second-year students specifically.
To increase awareness of the BSOS career resources available on campus, we created an infographic of relevant information for students to access through their ELMS Course Page. Since this is an outlet that is very frequently accessed by students, providing them information on career resources such as the Feller Center ensured more visibility, as opposed to resources sent via email or social media. Additionally, given the difficulties BSOS has faced in targeting first-generation and low-income students in the past, this initiative allowed us to send out resources specifically for those students without running into impediments such as not having access to students who fell into those categories. We created an infographic listing all of the resources available so that they could be shown to students as part of the syllabus, or as a module on ELMS. Professors would be able to email or send it out to students with minimal effort. This was extended to the larger, preparatory classes in each major, such as PSYC100, GVPT100, CCJS100, etc., to ensure we reached as many students as possible.

In these infographics, we specifically highlighted the Feller Center’s counseling resources, the various Career panels and other programs that were organized and advertised by the Feller Center, as well as the BSOS DSAC and our willingness to receive any concerns or comments about the College that students had. We sent these infographics out in mid-January so that professors could have the choice to either email them out to all the registered students in the classes using ELMS, or to include it in a module for students to access on their Course Page at all times. We highly recommend that future Student Services Committees replicate this initiative, as we have found that highlighting resources via multiple channels, repeatedly, is the best way to ensure students’ awareness and use of those resources.

**Graduate School Event**
This initiative was created to provide undergraduate BSOS students with information and contacts to help them in their pursuit of graduate school and to raise awareness for alternative post-graduation options. After speaking to faculty members in our departments, we found that many undergraduate students are underprepared when applying to graduate school, and a lot of them don’t understand the specific nuances of the application process. We realized that, while there are a plethora of resources available for aspiring law school students, students may lack access to similar resources and knowledge about graduate school. Thus, we proposed an event
that explains what exactly graduate school entails, with perspectives from graduate students and faculty. We formed a panel of 5 speakers who answered various questions about what to expect from graduate school and their experiences with graduate school. These were both faculty and current graduate students from various departments within BSOS, and we were able to cover all of the major departments (PSYC, GVPT, CCJS, ECON), in addition to Dean Jean McGloin, who helped inspire this event. We also wanted to have more faculty and graduate students present for a networking event after the panel, so undergraduate students could connect with people who would be able to help them on their journey to graduate school. We hoped that the more informal nature of this part of the event would create a low-pressure environment where students would feel comfortable asking questions and engaging in conversation.

The event went smoothly in terms of getting a room finalized and making sure we have all the panelists ready. However, we ran into complications with getting word about our event out to all the BSOS undergraduate students. We weren’t able to get as many students as we had hoped out for the event, despite advertising it for weeks. We also weren’t able to get many additional graduate students and faculty to come for the networking event. Although many people RSVP’d - both undergraduate students as well as graduate students/faculty - only about 25% of both groups of people showed up for the event. However, those who did attend indicated that they found the event very useful in informing their decision about potentially pursuing graduate school and in fostering a healthy work-life balance, a talking point covered extensively by the panelists.

We hope that this event will continue to be held for future semesters. There are a few changes we would like to suggest, should this event be held again. Firstly, we should consider having the event be more like a webinar with breakout rooms. Students are now very comfortable with online events, and may even prefer the convenience of online events to in-person events. Secondly, advertising can be done at a greater level, by sending information to professors and asking them to include it with their announcements. We could also try putting up flyers in central areas of campus, such as Tydings Hall, Biology-Psychology, and STAMP Student Union. Finally, we could hold the event in a smaller room, to create an illusion of closeness.
The Academics Committee implements policies to improve student-faculty relations and academic procedures. The committee collaborates with the Directors of Undergraduate Studies to discuss campus-wide issues.

Meet the Faculty Event Series:
Our Meet the Faculty Event Series intends to fulfill the goal of facilitating productive relationships between students, faculty, staff, and alumni. We have planned for this series to take place on three different occasions for three different departments within BSOS. We first chose to begin with the CCJS department-- hence it is one of the bigger majors within BSOS. The sequence to be able to successfully execute this event was as follows: contacting department directors/potential faculty to inquire about participation, determining the location of the event (online or in-person), determining date and time, creating and distributing advertisements, and finally, executing the entire event.

The first part of the Meet the Faculty Event Series was executed successfully for the CCJS department. The event was held on Thursday, October 28th over Zoom at 5:00pm, with panelists Rachel Ellis, Maria Velez, and Rob Stewart. An infographic was created and shared out over the BSOS Instagram to raise awareness about the event. Roles within the committee included: creating a slideset to share screen during the zoom event, facilitating the topic/question of each slide, delegating questions from professor to professor, as well as facilitating questions in the chat from the students to the faculty. The faculty were all impressively prepared and engaging. The student turnout numbered in the twenties which aided in the overall energy and performance of the event. One of the main issues we faced with planning this event was communication and outreach. In order to avoid any issues for our following event, we plan to reach out to faculty earlier on and distribute advertisements early as well.
For the Spring semester, we continued the series by focusing on the GVPT and PSYC departments -- two of the larger majors within BSOS. The second Meet the Faculty Event Series was executed successfully for the GVPT department. The event was held on Thursday, February 25th over Zoom at 5:00pm, with panelists Janelle Wong, Stacey Kosko, Patrick Wohlfarth, and Michael Spivey. An infographic was created and shared over various platforms including the BSOS Instagram and the GVPT undergraduate blog. One of the most unique methods we used to raise awareness for the event was the encouragement of faculty to offer extra credit for the event. Similar roles were performed among the committee within this event as well. The faculty were all impressively prepared and engaging and seemed to be familiar with one another. The student turnout numbered in the high 40’s to 50’s which aided in the overall energy and performance of the event. One of the main issues we faced with planning this event was communication with the faculty. Two of the panelists did not attend the earlier preparation time and there was no way to contact these individuals besides email which can be difficult to notice in short notice. In order to avoid any issues for our following event, we plan to reach out to establish a preparation time for the faculty earlier on and send out a reminder the day before the event.

Our last leg of our Meet the Faculty event series ended with our Psychology department. This event took place on March 10, 2022 at 5pm over zoom. The participating panelists included: Dr. Amanda Chicoli, Dr. Tracy Riggins, Dr. Linda Zou, and Dr. Fanita Tyrell. As mentioned previously in the CCJS event, this was directed on similar grounds in terms of raising awareness. We created an infographic providing the information about the event that was then distributed for advertising purposes via the BSOS Instagram and the DSAC Instagram accounts. Further steps to continue prepping the success of this event included: creating a slideshow to display during the event, distributing the infographic to professors, GroupMes, and word of mouth, as well as posting it to the PSYC undergraduate blog. From that point all that remained was executing the event by facilitating each question of each slide, delegating questions from professor to professor, and facilitating questions from the zoom chat box to the panelists. All in all the event ended up hosting about 17 people and ran very smoothly. All of the faculty came extremely well prepared and were engaged in the topics of conversation and the contributions of the student attendees. Again, the biggest obstacle that we faced over the course of planning this event dealt with our avenues of communication and outreach. In the future, we continue to hope to be
proactive on this issue by reaching out to the panelists more ahead of time to help distribute advertisements as early as possible.

**Internship and Job Opportunities Awareness:**

One issue we noticed in BSOS was that while there are numerous internship and work opportunities available to students, they are not very accessible as awareness is lacking. To attempt to combat this, we decided to reach out to students in a new way by producing monthly infographics to be posted on the BSOS Instagram about relevant internships, research, and job opportunities. These opportunities were found through the Feller Center, BSOS Undergraduate Blog, ECON, GVPT, CCJS, and PSYC blogs, in an attempt to collect a range of opportunities that would appeal to those in a variety of BSOS majors. Infographics were published in the middle of each month on the BSOS DSAC Instagram (@bsosdsac), to ensure ample time each month before deadlines. Collectively, these infographics reached 525 accounts, increasing the number of accounts with each post. A feedback form on the series was released in March, which received three responses. All responses indicated they had seen the series before and 1/3 had applied to one of the opportunities. Additionally, there was a consensus that they wanted to see more paid internship opportunities, jobs, research opportunities, and less unpaid internship opportunities. Furthermore, all indicated they wished to see this series continue into the next year. We hope that future councils can take this feedback into account to further continue this series for semesters to come.

**Academic Integrity Initiative:**

Our “academic integrity event” intends to fulfill the goal of spreading awareness regarding academic integrity to facilitate a smooth transition for those who experienced primarily an online learning environment. As we noticed, there has been a spike in academic violations this past year. With that, we decided to pursue an academic integrity outreach project which primarily consists of a short, informative video. Our first step in creating this video included constructing a script of how we wanted the video to be structured. This script would be based on a popular antipiracy advertisement that was circulated in the 1990s. This advertisement had four separate shots showing a prohibited action and words describing that action itself. In creating this video, we collaborated with a graduate assistant in the Office of Student Conduct (OSC), who had adobe
video skills and also an interest in promoting academic integrity. They thought it was best to circulate the video during the last week of April since that would align with the “Values Week” planned by OSC. Once this collaboration process started, we sent more information to the graduate assistant who helped us create a video. This video was distributed during Values Week and was shared among several students. We hope that we can expand this campaign among future councils and possibly include a raffle concept as well to get more students interested in circulating this academic integrity knowledge.
Campus Partnerships

DSAC collaborates with a variety of different organizations on campus to advance our mission and support theirs. We often work with the Alumni Chapter Board, the SGA, the BSOS Ambassadors, and the University Career Center— to name a few.

Terrapins Connect
The students services committee fostered a conversation with the Terrapins Connect platform on implementing Single Sign On (SSO) access to the platform in order to facilitate student usage and the potential implementation of a mentor database.

Undergraduate Student Government Association (SGA)
DSAC participated in the UMD SGA’s Reclaim the Red campaign to educate students about sexual misconduct prevention and resources at the beginning of the year which had been deemed by experts as the “Red Zone.” The Council participated via social media, heard from a member of the Sexual Misconduct Prevention Committee, and attended relevant events.

BSOS Open House Events
A few DSAC members participated in campus-wide Open House events for prospective BSOS students. Council members spoke on student panels with other BSOS student leaders, including BSOS Ambassadors, to share their experiences in the college.

First & Second Look Fair
DSAC members created a virtual BSOS table at the First Look Fair to market student leadership opportunities in the college and provide information on the academic majors and programs housed in the college. The First Look Fair is the first involvement event on campus, allowing students to learn about campus organizations and services during the first weeks of the semester. In the spring semester, DSAC members helped staff the virtual BSOS table at the Second Look Fair to recruit prospective DSAC members and BSOS Ambassadors.

The Robert H. Smith School of Business’ Dean’s Student Advisory Council
The BSOS DSAC met with the Business School’s DSAC in the fall of 2020 to talk about Diversity, Equity, and Inclusion issues. Meetings between DSACs may be useful in the future.

*MaryPIRG Student Activist Organization on Campus*

The BSOS DSAC met and worked with MaryPIRG on campus to help coordinate efforts on textbook transparency and affordability. Tatiana Johnson was the lead in this area and took the petition into MaryPIRG’s work and integrated DSAC efforts when meeting with varied stakeholders.
Future Recommendations

A list of recommendations from the outgoing council as well as initiatives and proposals that may not have been completed during the 2021 - 2022 academic year. This list only serves as recommendations for the incoming council to consider and is not required to finish.

BSOS DSAC Anti-Racism
Over summer of 2020, DSAC met several times to provide a space to discuss the civil unrest and how the council could better serve their constituents in furthering anti-racist efforts in the college. Council members reached out to their departments to encourage and support efforts to include anti-racism in the curriculum. The college has begun to incorporate changes to further its anti-racism mission, and it is encouraged that DSAC continues to pursue and participate in furthering this mission. For example, DSAC specifically advocated curriculum changes that implemented anti-racist learning into GVPT241, a required course in the GVPT department. The Council should endeavor to continue outreach to departments and students to evaluate whether curriculum changes are working, and whether further curriculum changes are needed throughout the college.

Alumni of Color Panels
DSAC held Alumni of Color Panels in past semesters, which were very successful. Continuing this panel series on a semester or year basis would be extremely beneficial for students of color within the college and allow them to connect with alumni who have been in their shoes. Better outreach efforts to students of all BSOS majors and to more specific career paths are encouraged in order to cater to all student interests.

International Week
Typically, spearheaded by Student Services, but can involve a subcommittee specifically for International Week planning. It will take place in the same week as International Education Week in November as most of the campus will be participating as well. Partners from previous years should be contacted, and DSAC should plan to host an event in partnership with BSOS.
100 Days Until Graduation

The annual 100 days to graduation event was held on Monday, February 17, 2020. This event took place in Ledo’s Pizza on Route One. This event was attended by current seniors and alumni to celebrate the upcoming spring commencement. In 2022, the Programming committee created some social media graphics and distributed Maryland Dairy coupons at Maryland Day in order to congratulate seniors. This event did not happen in 2021 or 2022 due to the coronavirus pandemic and other logistical factors, but it would be a great event to reinstate when we are back in-person.

Student Faculty Dinner

The 13th annual Student Faculty Dinner for the fall of 2019 was held in Riggs Alumni Center on Tuesday, November 5, 2019. It had a turnout of about 125 with the last RSVP count the day before the event being 193. There was no Student-Faculty Dinner in the 2020-2021 academic year, due to the coronavirus pandemic. In 2022, due to the coronavirus pandemic, the event was condensed into a smaller-scale Student Faculty Mixer. In the future, the full dinner event should be brought back in order to strengthen DSAC ties with faculty. The meal was catered by Good Tidings and consisted of the standard buffet menu that Good Tidings offers. The purpose of this event was to facilitate productive conversations between students and faculty within each department of the college. The BSOS DSAC invited faculty, some with personally handwritten invitations, staff, and students in the college then worked together to successfully plan and execute the event, much of the planning being completed by the Programming Committee. The BSOS DSAC made important planning decisions, organized spreadsheets, and helped to set the room on the day of the dinner. Events like these are crucial because students and faculty often don’t have any other opportunities to meet more personally.

On-Campus Resource Information Initiative

During the 2021-2022 school year, the Student Services Committee created multiple infographics highlighting a variety of free on-campus resources available to students, from academic services, mental health counseling, and the Campus Food Pantry. The infographics were helpful in compiling the resources in one location and sharing them with students in an easy-to-read way. They were most successful when distributed to professors to share on ELMS, as well as through more traditional means of social media and the BSOS blogs. These
infographics helped bridge a gap where students did not know about vital resources available to them, and it would be helpful to continue developing and sharing such information so students can maximize their use of resources and receive the help they need. Since these are most effective when distributed at the beginning of the semester, DSAC would benefit from meeting over the summer to develop a list of resources and sharing them with professors prior to the first day of classes

*Departmental Scholarships*

Many BSOS departments offer a variety of scholarships to assist students with unpaid internships or research, but they tend to receive very few applications, and students generally are not aware that they are eligible for scholarships as current students at the University. Future DSACs may wish to compile all the BSOS Departmental Scholarships in one easy-to-read source and distribute it to students to maximize awareness and increase the number of applications received.
Council Members

Robynn Ashenden
- Committee: Academics
- Major: General Biology and Anthropology
- DSAC Constituency: Anthropology Representative

Carla Atalla
- Committee: Programming
- Major: Government and Politics
- DSAC Constituency: At-Large Representative

Yagass Bah
- Committee: Academics
- Major: Psychology and Criminology and Criminal Justice
- DSAC Constituency: At-Large Representative

Laniya Davidson
- Committee: Student Services
- Major: Economics
- DSAC Constituency: Economics Representative

Cynthia Eapen
- Vice Chair of Academics
- Major: Criminology and Criminal Justice
- DSAC Constituency: Criminology and Criminal Justice Representative

Justin Fox
- Committee: Academics
- Major: Government and Politics and Criminology and Criminal Justice
- DSAC Constituency: Government and Politics Representative

Victoria Hix
- Vice Chair of Programming
- Major: Psychology
- DSAC Constituency: Psychology Representative
Kassidy Jacobs
- Committee: Student Services
- Major: Government and Politics and Criminology and Criminal Justice
- DSAC Constituency: Senate Representative

Jack Keane
- Committee: Programming
- Major: Economics
- DSAC Constituency: At-Large Representative

Elli Nikolopoulos
- Vice Chair of Student Services
- Major: Government & Politics
- DSAC Constituency: At-Large Representative

Alexa Shyama
- Committee: Student Services
- Major: Psychology
- DSAC Constituency: At-Large Representative

Raj Ukondwa
- Committee: Programming
- Major: Government and Politics
- DSAC Constituency: At-Large Representative

Shreya Vuttaluru
- Council Chair
- Major: Government and Politics and Journalism
- DSAC Constituency: At-Large Representative

Abbey Warns
- Committee: Programming
- Major: Government and Politics and Criminology and Criminal Justice
- DSAC Constituency: At-Large Representative